

<u>Key Players</u>

 Ludwig von Bertalanffy: a biologist who developed the general system theory which eventually was applied by family therapists to families
Urie Bronfenbrenner: developed ecological systems theory and its various environmental systems

<u>Key Concept</u>

Family System: the individual members of a family, their relationships, and interactions

<u>Key Assumptions</u>

ems

Holism is key ... all parts of a [family] system are interconnected, therefore a system must be understood as a whole and cannot be comprehended by examining its individual parts in isolation

Systems Interdependence and Mutual Influence Hierarchy (suprasystems and subsystems) Theor Multifinality, Equifinality, and Counterfinality **Family Tree** ems ()) (i) 60 1 7St ろ

Ecological Systems

THESE INTERACTIONS ARE GUIDED BY

Physical and Biological Laws of Nature

Socially Constructed Rules and Institutions

Organism Individuals

Microsystem Families • Schools • Jobs • Churches

Meso/Exosystems Intersections Between/With Other Microsystems

Macrosystems Social-Cultural/Human-Built Environment

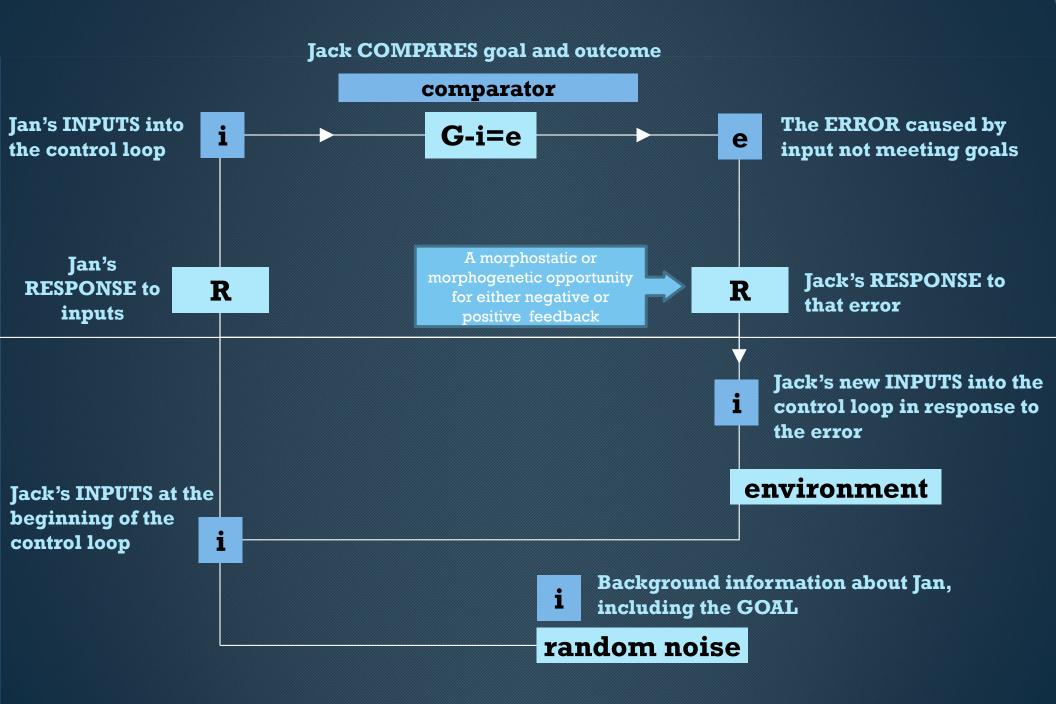
Metasystem/Chronosystem

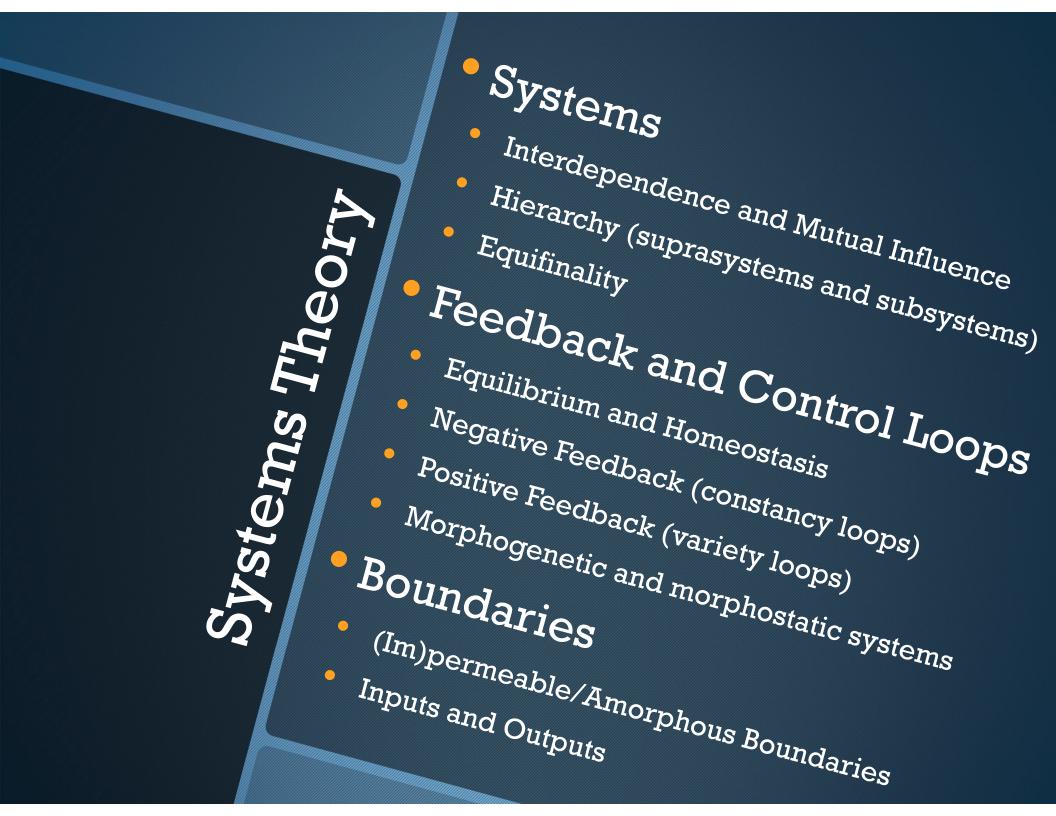
Natural Physical-Biological Environment & Time



Systems Interdependence and Mutual Influence Hierarchy (suprasystems and subsystems) Theory Multifinality, Equifinality, and Counterfinality Feedback and Control Loops Equilibrium and Homeostasis Negative Feedback (constancy loops) Systems Dampen or attenuate deviations Morphostatic - rigid and inflexible Positive Feedback (variety loops) Amplify or support deviations Morphogenetic - adjustable and flexible

Feedback and Control Loops





JOURNAL QUESTION

Think back to the (final) decision to come to UCSD (either after high school or after community college). Major decisions like that are often deviations from family homeostasis and have to be resolved by family system decision-making.

Describe the various ecological systems engaged and any control loops in moments of disagreement in the ultimate decision to come to UCSD.